Library Advisory Committee for the Humanities and Social Sciences

March 23, 2015 Stauffer Library, Room 121

Present: S. Andrychuk (Stauffer); G. Akenson (Stauffer); P. Collins (Urban and Regional Planning), M. Cummings (Classics), F. Jahanbakhsh (Religious Studies), E. Gibson (Stauffer); U. Schuklenk (Philosophy); N. Soini (Stauffer); N. Zhang (School of Business).*

Guests: A. Smithers (Library Collection Development and Assessment), Academic Services Liaison Librarians (F. Berish, G. Campbell, M. Chittenden, R. Coughlan, J. Moon, N. Soini, M. Swartz)

1. Welcome and Introductions

2. Approval of the Agenda

Approved.

3. Approval of the minutes from the last meeting (December 16, 2013)

The minutes will be posted to the website after today's meeting.

4. Library Budget – Anne Smithers

The acquisitions budget has not been increased in many years, however there are regular price increases on resources, and the Canadian dollar remains weak. Also, pricing increases as student FTE numbers rise. The library is currently looking at renewals and whether or not we can maintain what we have. All departments are asked to consider whether there are resources they no longer require as part of their curriculum in order that cost savings may be found.

5. Presentation: Academic Services Librarians

a. Jeff Moon, Data & Statistics Librarian, as well as Research Data Mgt. We are part of a national data management group. The <u>Queen's Research Data Centre</u> (QRDC) is a secure resource of Canadian statistics that allows access to otherwise unavailable micro data.

b. Mark Swartz, Copyright Specialist, provides copyright support and teaches workshops. He provides support for <u>e-reserve</u> services. Faculty may provide the reading list and he will find a way to make those resources available to students digitally. E-reserve is only available through Moodle at this time but within the next two months there will be a new website specifically dedicated to e-reserves. The student will simply log in to access their resources. Over the summer

permanent links to individual items will be implemented. Once the feature is in place, permanent links can be put in syllabi, in learning management systems, on public websites, etc. Workshops will be offered this summer.

c. Rosarie Coughlan, Scholarly Communications provides guidance and direction for all things 'open access.' She manages QSpace that houses 2007-current Queen's theses and OJS, a web-based system for journal creation and management. <u>Tri-Agency Open Access on Publications</u> recently released a policy that Queen's stakeholders should comply with. Rosarie will work with faculty to help ensure compliance. A draft communications and advocacy plan will be circulated in the near future.

d. Graeme Campbell, Government Information Librarian, is currently helping to negotiate the transition from publishing (and accessing) government information in print to digital. Queen's is home to a large and significant historical gov't documents collection.

e. Nathalie Soini is also a member of Academic Services in her role as Learning Commons Coordinator. The Learning Commons is a collaboration between the Library, the Writing Centre and Student Success Centre, and ITS. There will soon be a lab launched to practice languages, etc. Learning Commons staff ("QLC students") will also help students find the physical materials in the library.

f. Michele Chittenden is the Librarian with the Adaptive Technology Centre which is located on the ground floor of Stauffer Library. Her team will speak to students and faculty about accessibility as per the Ontario Disability Act. Visit the 'Queen's Accessibility Hub' for additional information. ATV staff can help ensure that course materials are accessible.

g. Francine Berish, Maps/Geospatial Data Librarian specializes in obtaining any data that includes location. This specialization tends to overlap with Gov't Information and Data/Stats. A new browser-based GIS tool has recently become available.

6. Additional Items

None to report.

7. Next meeting

Fall. To be determined