Queen's UNIVERSITY

LIBRARY

ANNUAL REPORT 2017-2018

LIBRARY

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Queen's UNIVERSITY

VISION

Queen's University Library inspires learning, sparks creativity and builds community. Entering our libraries – virtual and physical – our students and faculty feel the world at their fingertips, the knowledge of the ages and the potential of the future. This community of learning and research, this library, is the keystone of our balanced academy where people engage deeply with each other to ask critical questions and build new ideas.

Librarians, archivists and staff work closely with students and faculty in every discipline and in the spaces where they intersect. Our best innovations happen through collaboration – across the library, with our faculties and schools and through our regional, national and international partnerships. Together, we're entrusted with ensuring that all information is available to all people, for all time.

MISSION

The library stimulates excellence in research and scholarship through its collections, people, partnerships and services, and its physical and virtual environments. The library is a strategic asset to the university, contributing to the exploration and sharing of knowledge and the development of lifelong inquiry skills for the betterment of a global society.

VALUES

- Information access, stewardship and preservation, on a global scale for local needs
- Collaboration and partnerships across the university, region, nation and world
- Service that is people-centred, high quality, discipline-focused and inclusive
- Learning, inquiry, experimentation, innovation, knowledge and continual assessment
- Community, welcoming space, inclusivity and engagement
- Communication, consultation and sharing of expertise
- Wellness, kindness, safety and respect

Welcome Message from Vice-Provost and University Librarian

As we look back on the past year's accomplishments, it's always a challenge to decide which of our many stories to highlight in our annual report. We choose ones that address particular strategic priorities, and we also consider that we're often asked "what is a library today, in this digital age?" For centuries, libraries have been centres of learning, stewards of knowledge and symbols of culture and civilization. That still holds true today, and at the same time we're vanguards of change.

In selecting the stories to include, to paint the picture of the library today, the concept of openness emerged as a consistent theme. Queen's University aspires to be not only a top Canadian university but also a prominent global institution. We are inclusive – open, not closed. As the subtitle for the recently approved Queen's 2018-2023 Strategic Research Plan puts it, we want to "bring Queen's to the world and the world to Queen's." This dovetails with our reflections in the library about the changing landscape of information resources and the promise of the digital age. As we came together to contemplate our information resources vision this past year, we embraced a set of principles that speak to the full picture of that landscape, spanning our roles in the dissemination and preservation of information as well as its discovery and access. Similarly, our Action Plan to Support Anti-Racism, Diversity, Inclusion and Indigenous Cultures pointed the way to new paths for developing our information services, resources and spaces. And, across the library, each individual staff member opened doors – literally and figuratively – to the information our community needs.

There are many other initiatives to mention, and I hope you'll enjoy reading about some of them in our Annual Report 2017-18. For more, see our summary of accomplishments or library news at library.queensu.ca. Thank you for sharing the past year with us.

– Martha Whitehead

SERVICE PHILOSOPHY

Queen's University Library is a welcoming, inclusive environment that provides an exceptional student learning experience and facilitates research excellence. Every member of our staff is an ambassador for the library and committed to collaborating with every individual within our global community: student, staff or faculty member, alumnus and friend.

We will:

- Seek opportunities for meaningful interactions with you.
- Adapt to meet your needs, and provide accessible, quality service that is respectful, convenient, and efficient.
- Share our expertise and foster your ability to navigate the world of information.
- Build long term, supportive, attentive relationships in an effort to anticipate and exceed your expectations.
- Work together as a team to facilitate learning and innovation to support academic programs and research.

We are your library, and we are here to build community and advance creativity, learning, research, and teaching. If there is something we can help you with, please let us know.

Information Resources Vision

Queen's University Library provides leadership in the development of a global knowledge commons that enables high impact research and scholarship, reflecting our values of diversity, inclusion and open access to information.

Our priorities and objectives for information resources[1] are informed by a continual process of consultative, evidence-based and transparent practices based on the following principles:

COLLABORATION

We collaborate locally, provincially, nationally and internationally, in ways that strengthen our collective capacity to meet users' needs now and in the future.

ACCESS

We select and provide access to information resources to support the diverse research, teaching and learning needs of all members of the Queen's community.

CURATION AND PRESERVATION

Our selection and retention decisions aim to ensure access to information for current and future researchers and are guided by the university's priorities, collaborative opportunities and our current and historic strengths.

FAIRNESS

We champion fair, open and sustainable publishing models and advance strategies that enable timely access to information resources at reasonable costs.

CREATION

We support emerging forms of scholarship and innovative uses of information resources.

DISSEMINATION

We are engaged in the development of the global knowledge commons, providing platforms, services and opportunities to support the management and dissemination of student and faculty scholarly outputs to the widest possible audience at the earliest possible opportunity.

CULTURAL HERITAGE[2]

We support the publishing and acquisition of local, regional and national information resources that reflect the diversity of cultural traditions in Canada and support Queen's priorities.

PROMOTION AND USE

We promote awareness of information resources and the scholarly outputs of the university, and help our users to find, use and evaluate information and navigate the scholarly communications landscape.

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1 *Information resources* refers to content produced or used in research and scholarship, in any format. This includes publications, data, creative works, networked scholarship, archival documents, artefacts, etc.

2 *Cultural heritage*: The Content Strategy of the National Heritage Digitization Strategy provides helpful context and vision: Canada is a multinational country, defined by diversity as much as by common values. This diversity ranges from the language, culture, and self-governance traditions of Canada's First Nations to the language, cultural, legal, and other traditions of the French and English, as well as successive waves of immigrants and refugees who have added their mother tongues, customs, and perspectives to Canada.

People

FACULTY LIAISON UNITS

Faculty liaison units maintain a strong understanding of the curriculum and research programs of the faculty with which they are aligned. Working together with specialists across the library, liaison librarians help individuals design research strategies, access and effectively use key information resources, manage research data, publish research, and understand copyright. Liaison librarians also work with faculty and students to offer a wide range of teaching and learning support, including course-related instructional sessions and programs, support for inquiry-based learning, and experiential learning opportunities. With information resources at the foundation of learning and research, liaison librarians also play a key role in ensuring that the library is providing access to needed resources.

The **Education** liaison team works directly with teacher candidates, faculty, graduate students, the School of English and Continuing Teacher Education in the Faculty of Education, and community teachers and librarians.

The **Engineering and Science** liaison team works directly with students, faculty and staff in the Faculty of Engineering and Applied Science and science departments of the Faculty of Arts and Science, as well as related research centres.

The **Health Sciences** liaison team works directly with students, faculty, staff and health professionals in the Faculty of Health Science disciplines of medicine, nursing and rehabilitation therapy, and the life sciences. The team also provides a range of supports for clinicians in community hospitals.

The **Humanities and Social Sciences** liaison team works directly with students, faculty and staff in the humanities and social sciences departments of the Faculty of Arts and Science, the Smith School of Business and the School of Policy Studies.

The **Law** liaison team works directly with students, faculty and staff in the Faculty of Law and other members of the Queen's and local communities engaging in legal research.

ARCHIVES AND SPECIAL COLLECTIONS

Queen's University Archives preserves and provides access to the information assets and historical record of the university, private papers related to Kingston and the region, and the City of Kingston Archives.

W.D. Jordan Rare Books and Special Collections preserves and provides access to impressive collections of rare books, maps, posters and other special resources covering all subjects.

LIBRARY-WIDE DIVISIONS

The library-wide divisions work with liaison librarians, university partners and students, faculty and staff spanning all disciplines.

Discovery and Technology Services is responsible for a set of interrelated services, systems and tools connecting users with rich and varied information resources and services. The division's name emphasizes the user experience as its raison d'être, and an understanding and application of user experience design in all its work.

Information Resources provides leadership and coordination in the development, stewardship and assessment of collections to support the research, teaching and learning needs of the university, and contributes to the development of information resources strategies.

Information Services manages the development and delivery of high-quality user experience at the library's physical and virtual service points, where questions are answered or referred and a variety of interactions occur relating to library services, collections and spaces. Accessibility, diversity and inclusion are foundational aspects of these interactions.

Open Scholarship Services develops a culture and services that encourage the sharing, as openly as possible, and preservation of Queen's scholarly output, including research publications, research data and related computer code, student digital scholarship, and open course materials. The division also encompasses services supporting access to and use of data-intensive resources outside Queen's, including maps and geospatial data, Statistics Canada data and other government information.

Enhancing Our Student Learning Experience

THE LIBRARY IS OPEN FOR LEARNING

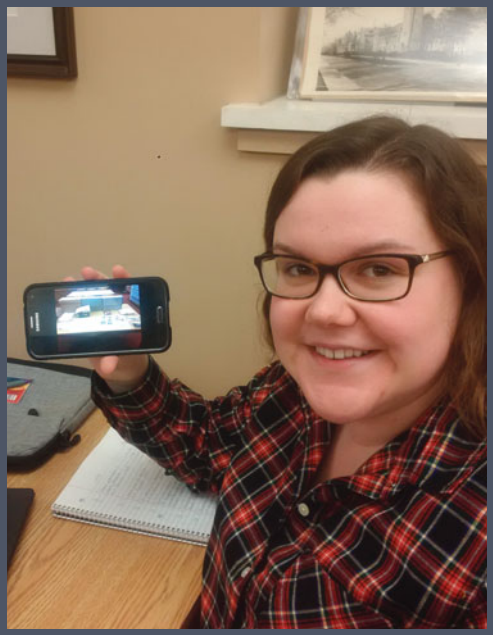
Advancing open education

In support of open education and cost savings for students, the library led a series of faculty and student consultations, workshops, community events and successful pilot projects through the Open and Affordable Course Materials Working Group, reporting to the Provost's Advisory Committee on Teaching and Learning. The result was a foundation of goals for services to support faculty in creating, adapting and adopting open textbooks in Queen's courses. Librarians are also working with faculty to highlight opportunities for research using open information resources that students will continue to have access to after graduation.

Designing and delivering learning opportunities

The library engages deeply with faculty and students in every discipline to integrate information resources and services seamlessly in academic programs and facilitate inquiry-based learning.

Once again we hosted the annual Inquiry@Queen's Undergraduate Research Conference – the eleventh! Students' demonstrations of their I@Q projects included this one on "3D surface scanning for tumour location in non-melanoma skin cancer."



Engaging students in experiential learning

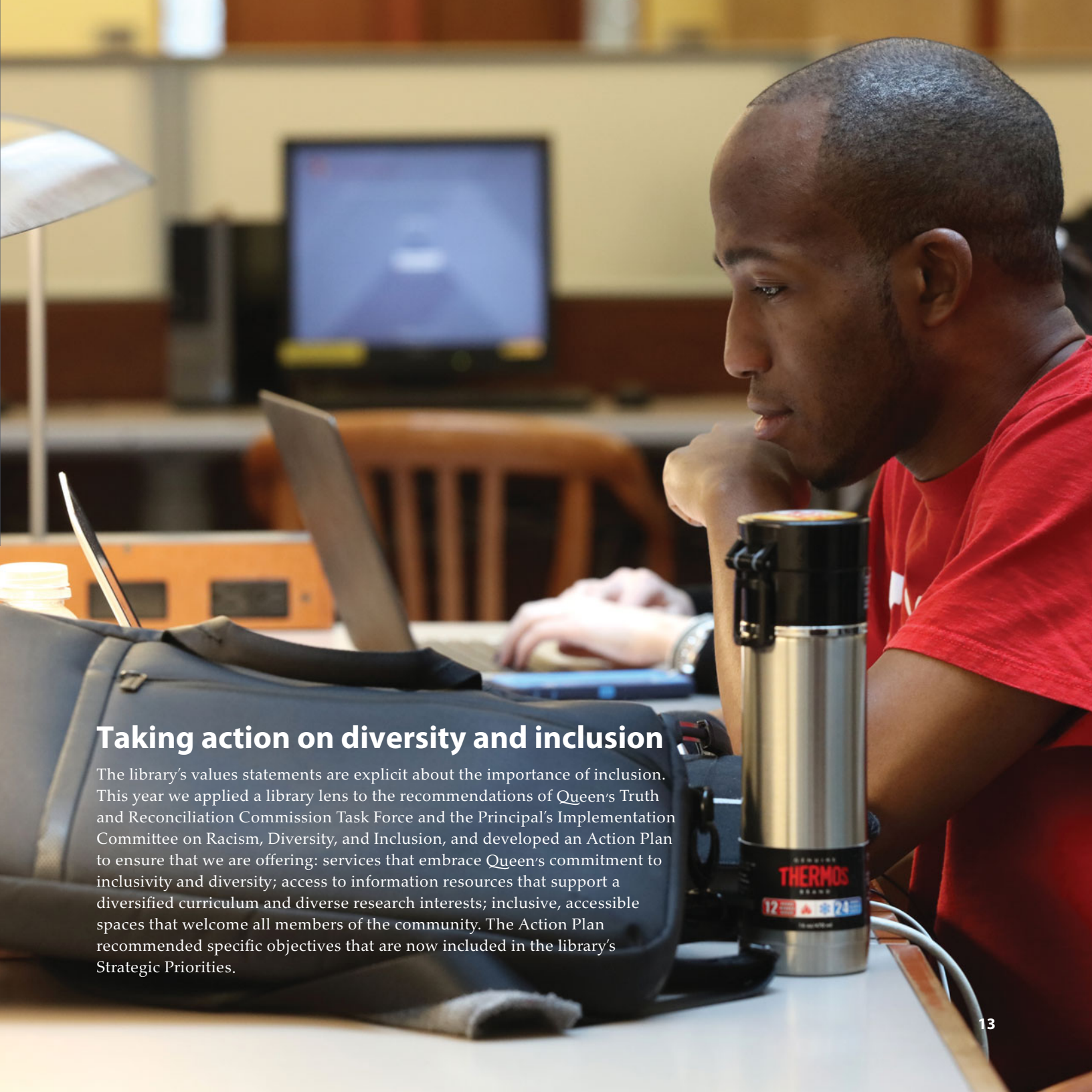
We formalized a program of library experiential learning opportunities in collaboration with the Queen's Experiential Learning Hub this year. As part of that program, during her internship at the Queen's University Archives student Nicole Bucik created an exhibit on Garden Island and the Mechanics' Institute that was displayed at Queen's Park in Toronto.

Focusing on graduate students

As well as offering ongoing individual research consultations, our support for graduate student and postdoctoral fellows across the disciplines included a full review of academic skills support in collaboration with the School of Graduate Studies, graduate student workshops in the Expanding Horizons series, graduate student orientations and training sessions, and hosting of the Dissertation Bootcamp and a writing retreat, including workshops with librarians.

Hello SyllabusBank, hello again ExamBank!

We launched a new service in partnership with the AMS: SyllabusBank, a collection of Queen's course descriptions to help students in course selection and studies. Working with the Office of the University Registrar and the Faculty of Law we also upgraded our longstanding ExamBank service to make it mobile-friendly and more accessible and to improve keyword search for exams of all faculties, in one convenient location.



Taking action on diversity and inclusion

The library's values statements are explicit about the importance of inclusion. This year we applied a library lens to the recommendations of Queen's Truth and Reconciliation Commission Task Force and the Principal's Implementation Committee on Racism, Diversity, and Inclusion, and developed an Action Plan to ensure that we are offering: services that embrace Queen's commitment to inclusivity and diversity; access to information resources that support a diversified curriculum and diverse research interests; inclusive, accessible spaces that welcome all members of the community. The Action Plan recommended specific objectives that are now included in the library's Strategic Priorities.

Developing inclusive, welcoming spaces

The library provides an open, welcoming environment for all. This year, initiatives to enhance our facilities included:

- Opening the Watson Hall Library Information Network at Queen's (LINQ). The LINQ builds upon our iconic library locations and offers a new, agile form of library infrastructure.
- Engaging with the Society of Graduate and Professional Students to plan for an upcoming renovation of the graduate student reading room in Stauffer Library.
- Increasing hours at the Lederman Law Library and the Education Library to accommodate Faculty of Education and Law exams.
- Renovating the former Teacher Resource Centre space in the Education Library to showcase teaching resources and create new student study spaces.
- Renovating the Bracken Library lower level to help meet a Faculty of Health Sciences space need and improve student study spaces.

Supporting student wellness

This year the library established a Designated Movement Space in Stauffer Library in a partnership with the Queen's Athletics & Recreation Centre (ARC) to promote active study breaks at the library, and also held a number of wellness events, including stress relief activities at all locations during exams.

Strengthening Our Research Prominence

THE LIBRARY OPENS ACCESS TO RESEARCH

Taking a global view

We engaged in a big picture exercise this year to consider our vision of information resources for the 21st century research library at Queen's – not only the content we collect and license but also advances in open access, long-term stewardship of the digital scholarly record and our cultural heritage responsibilities. We affirmed that "Queen's University Library provides leadership in the development of a global knowledge commons that enables high impact research and scholarship, reflecting our values of diversity, inclusion and open access to information." (See Information Resources Vision, page 5.)

Innovating to broaden the reach of Queen's research

Along with provincial, national and international partners, we're working to leverage digital opportunities to advance innovative, cost-effective models of scholarly communication that enable academic ownership of content. We're also working to raise awareness of these opportunities at Queen's. The Queen's Digital Scholarly Record Working Group proposed a bold statement of principles for the dissemination of research results, in support of improving the impact of research conducted across all disciplines.

PRINCIPLES FOR THE DISSEMINATION OF RESEARCH RESULTS

Queen's researchers and scholars aim to generate globally impactful research and scholarship, thus Queen's gives VOICE to research results according to the following principles:

Value
The university's evaluation of research impact includes a wide range of measures, including not only bibliometric analytics but also assessments appropriately based in qualitative analysis.

Openness
The results of research and scholarship should be disseminated as widely as possible for the advancement of research and the benefit of society.

Inclusivity
All disciplines, areas of study and human differences are supported, and it is recognized that they have unique and particular needs.

Collaborative Platforms
The university supports the development and use of distributed, reputable platforms for research dissemination and preservation that reduce cost barriers and are guided by the FAIR data principles – that data must be Findable, Accessible, Interoperable and Reusable.

Engaged Researchers
The university supports researchers in their engagement in the research enterprise, including regaining control of the scholarly communication ecosystem (e.g. by intentionally licensing their publications and other research results so that they retain their ownership while sharing them openly).

Engaging with the services guided by these principles helps Queen's researchers and scholars ensure that their digital scholarly records are accessible and preserved in a global knowledge commons.

Experimenting with new open access journal models

As part of our efforts to advance innovative, cost-effective scholarly communications, we engaged in planning for an international collaboration with Fields Medalist Sir Timothy Gowers (University of Cambridge), Dan Kral (University of Warwick) and the Confederation of Open Access Repositories (COAR): the launch of an overlay journal called Advances in Combinatorics, built entirely on articles contained in the arXiv repository. It is free to read and will not charge authors to publish. The relatively low costs of running the journal and administrative support are being covered by the library.

Advancing digital scholarship

The library is developing a rich record of accomplishment in supporting digital scholarship in collaboration with Queen's faculty and students. The Diniacopoulos Collection and the Polychrome Images pilot projects were two such collaborations. The projects included the development of guidelines for virtual exhibit hosting at the library and a service framework to support faculty, staff, and researchers in their use of library-hosted platforms for digital scholarship, using resources within and outside the library. For example, with these services students can carry out research on otherwise completely inaccessible objects and use them to make virtual exhibits as a part of their coursework.

Modifying acquisitions practices

We aim to provide our community members with the information they need while serving as responsible stewards of public funds. Working in collaboration with our community and peer institutions, one strategy involves modifying the ways we purchase information, in particular where journal pricing and bundling of content poses significant challenges. In 2016-17 we participated in a Journal Usage Project coordinated by the Canadian Knowledge Research Network that involved 28 Canadian universities, allowing each to gain institution-specific data and at the same time benefit from aggregated data analysis. This past year,we examined three sets of data relating to 31,137 journals and asked Queen's researchers again to verify which of those are important to them. Our aim is to ensure that we are getting best value in our expenditures going forward.

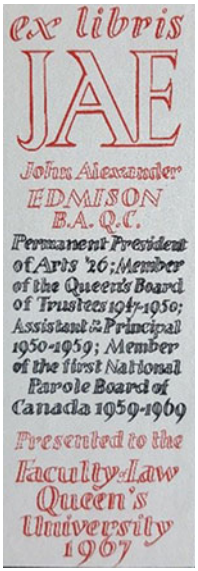
""This initiative goes a long way to solving the difficult problem of allowing scholars, in a sustainable way, to access the work of others and publish their own work in peer reviewed journals without the high costs of commercial publishers,"

James A. Mingo, professor and head of the Department of Mathematics and Statistics.

DID YOU KNOW?

Open Journal System (OJS) is a program provided by the library for use by Queen's faculty and staff wishing to publish an online open-access or subscription-based journal. The service is offered free-of-charge. OJS assists with every stage of the refereed publishing process, from receiving submissions through to online publication. Queen's currently hosts 20 journals. Find out more: ojs.library.queensu.ca/

The Spotlight on the Edmison Collection



Special exhibits

The library hosts many exhibits that increase the visibility of particular collections, inspiring learners and enabling new scholarship. One of our many such exhibits this year was "The Spotlight on the Edmison Collection" featuring books, articles, pamphlets, and reports from the Edmison Collection in the William R. Lederman Law Library, as well as pictures, news clippings and other material from the Edmison fonds at the Queen's University Archives. John Alexander Edmison, Q.C., was an appointed Member of the first Parole Board of Canada in 1959. Previously, he had been Assistant to the Principal of Queen's University. Educated in Arts at Queen's University and in Law at McGill, Mr. Edmison practiced law in Montreal until his enlistment with the Black Watch, Royal Highland Regiment of Canada, in 1940. In France and Germany, he set up an organization for the care of refugees, displaced persons, and concentration camp survivors.

Giving voice to diverse communities

This year we planned the creation of a new project intern position which provides a Queen's undergraduate student with an Indigenous background the opportunity to work on the development of information resources and services and university-wide digital planning. As well as helping us deepen our knowledge of Indigenous matters, we hope this position will encourage students with Indigenous backgrounds to pursue graduate programs in information studies, and help increase the number of Indigenous librarians in Canada.

Engaging with collections – Books@Queen's

The library was excited to participate in the Books@Queen's podcast project, in collaboration with the instructor and students of MUSC156 (Introduction to Digital Audio Recording, Editing and Mixing) and CFRC Radio. The project featured Queen's students, faculty and staff discussing information resources, available through our library, that have inspired them. You can find the podcasts online: virtual-exhibits.library.queensu.ca/books-at-queens/

In one of our collaborations with faculty, Professor Steven Maynard's Canadian social history students engaged in hands-on research skills with primary sources in special collections.

Ensuring Financial Sustainability

THE LIBRARY IS OPEN FOR COLLABORATION

Building capacity

The library's digital initiatives and other learning and research services require skilled personnel working collaboratively across the organization. We're prioritizing those needs and leveraging available resources. An example this year was our increased capacity for research data management infrastructure support, with the hiring of a Research Data Management Systems Librarian, in an innovative collaboration with Ontario Scholars Portal. We're also finding new ways to help everyone keep up-to-date in our rapidly changing environment, with a new Library Learning Hub offering a wide range of staff learning opportunities.

Collaborating in the province

The library has actively engaged in the strategic planning of the Collaborative Futures project with twelve other Ontario universities to implement a shared library services platform (LSP). The shared LSP will allow our libraries to improve our support for faculty and students, modernize internal workflows with greater streamlining and less duplication of effort, share expertise, reduce or redirect costs, and meet our stewardship responsibilities for the province's valuable print and electronic research collections. Our involvement has included chairing the working group that developed the Request for Proposals and evaluated vendor options. That process concluded this year and we began preparing for the migration.

We also partnered with four Ontario universities to support the long-term preservation and access to scholarly print materials. The Keep@Downsview preservation project shares library preservation and storage facilities and services between Queen's University, University of Toronto, University of Ottawa, Western University, and McMaster University. With the program, important but less frequently used print materials from the five university libraries are kept at the facility. This partnership is part of a larger movement in research libraries to collaboratively preserve print collections.

Being GLAM!

GLAM stands for galleries, libraries, archives and museums – organizations that share common interests in engaging communities with our cultural heritage. The library organized an event to explore these interests with local GLAM organizations and Dr. Guy Berthiaume, Librarian and Archivist of Canada. In addition to Dr. Berthiaume, speakers included Patricia Enright, Chief Librarian, Kingston Frontenac Public Library, Paul Robertson, City Curator, City of Kingston, and several Queen's individuals – Jan Allen, Director, Agnes Etherington Art Centre, Paul Banfield, University Archivist, Rosaleen Hill, Program Director, Department of Art Conservation and Art History, and Martha Whitehead, Vice-Provost (Digital Planning) and University Librarian. The event also marked the signing of a memorandum of agreement between Queen's University and Library and Archives Canada, signaling an intention to explore opportunities of interest to both institutions.

Collaborating across the country

The digital infrastructure – both human and technical – that will advance Queen's research depends on national collaborations. The library contributed to key national initiatives to advance digital research infrastructure (DRI) this year, with Vice-Provost (Digital Planning) and University Librarian Martha Whitehead serving on the executive of the Leadership Council on Digital Research Infrastructure, which presented an analysis of DRI needs to the Ministry of Industry, Science and Economic Development, and with the secondment of Data Librarian Jeff Moon to the role of Director of Portage, a national research data management (RDM) network coordinated by the Canadian Association of Research Libraries. Portage assists researchers and other RDM stakeholders, through a network of expertise and national platforms for planning, preserving, and discovering research data. As well, Martha Whitehead became chair of the steering committee of the National Heritage Digitization Strategy (NHDS), an initiative launched by the federal government in 2016 to facilitate greater access to Canada's national heritage through coordinated digitization programs.

Collaborating with our donors

We are privileged to have many wonderful supporters and donors who help us to provide world-class services to the teachers, learners and researchers of the Queen's community.

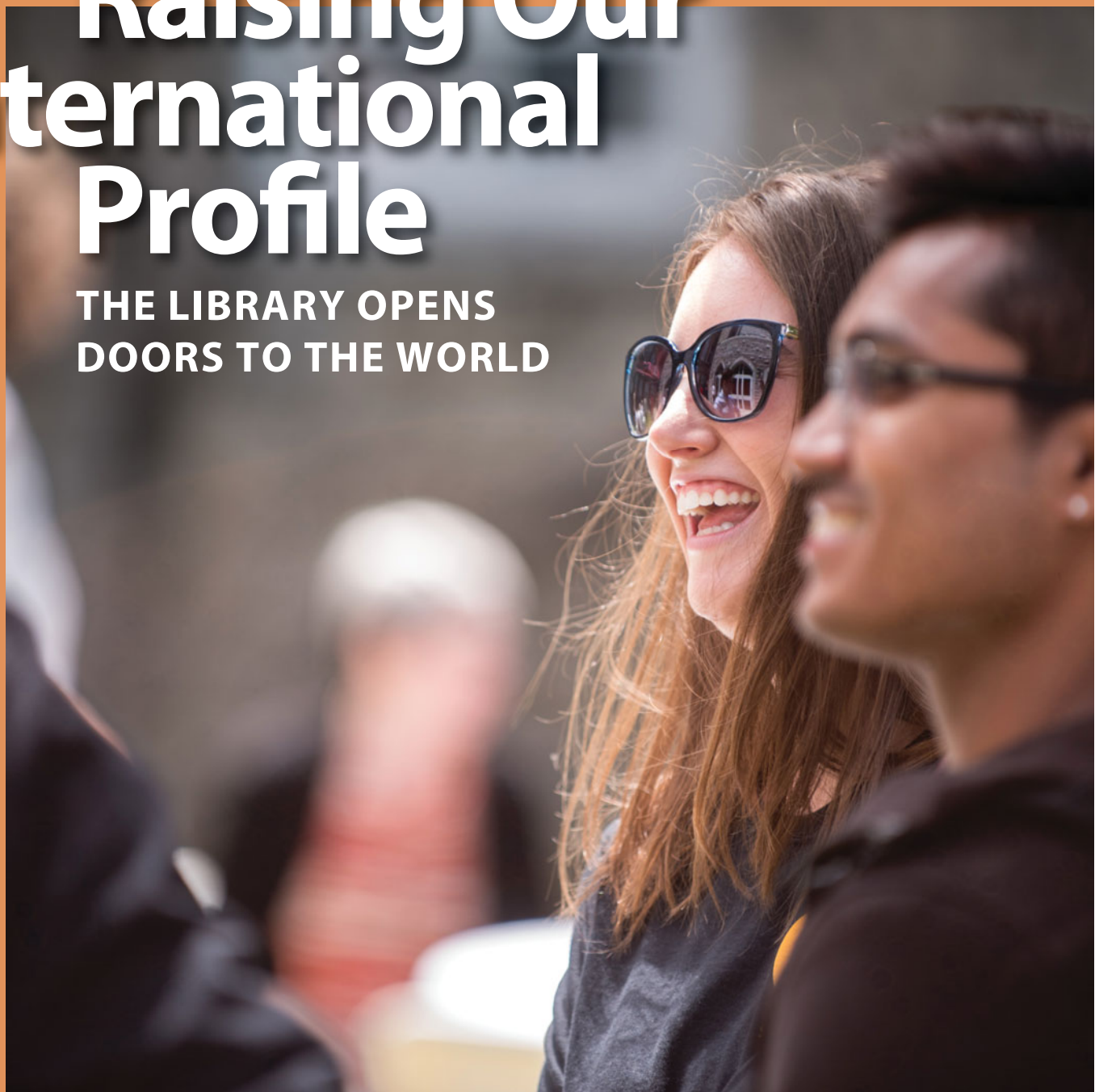
This year the library engaged with the Society of Graduate and Professional Students to inform the development of the Helen Howard Graduate Students Reading Room in Stauffer Library, to open in fall of 2018. The room is named for Dr. Helen Howard, a Queen's grad (Artsci'48), and strong supporter of Queen's, whose gift made the space possible. Dr. Howard holds an MLS from McGill and a PhD from Rutgers, and was the Director of the Graduate School of Library and Information Studies at McGill from 1984 to 1989. We were so pleased to meet Dr. Howard and to hear about her interest in libraries and the student learning experience.

The new Library Information Network at Queens (LINQ) in Watson Hall, funded by the Stauffer Foundation, opened in September to provide a welcoming new study space with the look and feel of favourite library spaces. Here students can study and work together on course-related projects in an accessible location close to professors and teaching assistants, as well as residences and dining halls. This space advances one of the strategies outlined in the Library and Archives Master Plan (LAMP) to enhance the student learning experience by creating a network of such spaces across campus.

We acquired additional interesting books for the Schulich-Woolf Rare Book Collection this year with the support of our generous donor Mr. Seymour Schulich. As well Mr. Schulich presented us with a marvelous collection of historical financial documents, mostly from the 18th century. This "scripophily" collection appears to be one of the largest in public institutions. Principal Daniel Woolf also presented us with an additional collection of rare books, mostly from the 17th century, on history and related subjects.

Raising Our International Profile

THE LIBRARY OPENS DOORS TO THE WORLD



Advancing international research engagement

The library continued to engage in international initiatives to support research impact at a global level. One example is the Confederation of Open Access Repositories (COAR), where Vice-Provost (Digital Planning) and University Librarian Martha Whitehead was elected to the Executive Board for a three-year term. COAR's mission is to grow a global network of open access digital repositories of research outputs with the aim of enabling every citizen in the world to access – and benefit from – knowledge produced from publicly-funded research.

COAR Executive Board 2018-2021 and Executive Director at the Annual Meeting in Hamburg, Germany.

Open Matariki

This year our work with the libraries of the Matariki Network of Universities included a project to advance our common interests in scholarly communications. It involved a Queen's-led survey of practices in each institution and subsequent discussions at the Matariki Humanities Colloquium in Tübingen in October 2017, resulting in a set of initiatives called Open Matariki. The goal is to learn from the ways that each institution is approaching similar issues in our different contexts and to work together to influence the global ecosystem of scholarly communications.

Working with Africa

In March we welcomed six librarians from Africa to a five-day course on systematic review methodology in collaboration with Queen's Collaboration for Health Care Quality and the Consortium of Advanced Research and Training (CARTA). Health sciences librarians also supported a collaboration between Queen's School of Rehabilitation Therapy and the University of Gondar, providing advice on resources needed to support an occupational therapy program for Ethiopia.

Expanding international mobility

Whether our students are at the Bader International Study Centre (BISC) or in remote rural areas of the world, they deserve the same access to information they would have at the Queen's Kingston campus. Wherever possible we aim to provide digital access to the information and services they need for course work and independent research, seamlessly within their online environments. The work of the Open and Affordable Course Materials Working Group, which included representation from the BISC, is a good example of efforts to make access to information easier, and less expensive, for students.

Supporting international at home

We continually review our services with international students in mind to create a welcoming and supportive user experience. This year our work with the School of English benefited all students with a first language other than English, with the creation of multi-lingual guides to help with anything from printing to searching for information and a variety of educational programs. School of English students also benefited from the development and promotion of collections of English language learning materials.

VISIT

Stauffer Library, housing the Queen's Learning Commons, Humanities and Social Sciences and library-wide divisions

Douglas Library, housing Engineering and Science and W.D. Jordan Rare Books and Special Collections

Bracken Health Sciences Library in Botterell Hall

Education Library in McArthur Hall

Lederman Law Library in MacDonald Hall

University Archives in Kathleen Ryan Hall

Our hours vary according to season and user need.
Please see our website for current hours: library.queensu.ca

CONVERSE

Connect with us online for information about our initiatives and events, and to join the conversation:

- facebook.com/queenslibrary
- twitter.com/queensulibrary
- instagram.com/queensulibrary

SUPPORT

Donations to the library make a difference in the lives of our students and researchers. Please consider making a gift to support our initiatives: library.queensu.ca/about-us/giving

Facts and Figures

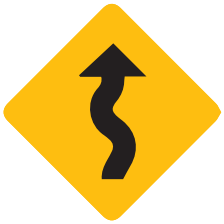
80,000+ e-journals containing more than **85,000,000** articles

16,432 responses to individual inquiries

24/7 open hours in Stauffer Library during exams, and 2 am closing most other days in academic year

3,000,000+ physical volumes

111 FTE employees (library technicians, staff, librarians, archivists)



11 linear kilometers of archival records, including **3,000,000** images, **300,000** architectural drawings and thousands of sound recordings and moving images

17,615 students taught in **1,184** classes/ consultations across all faculties and schools

I just wanted to say a sincere thank you for making the ATC tour possible for the Mastercard Gondar team. The information and learnings you shared were all helpful to each of them in their individual capacities. ATC was definitely a highlight of the tour.

My aim is to have students appreciate that libraries are fantastic repositories of resources so that is one reason why I have chosen plays in anthologies, rather than have students purchase single copies. Students have started using a new jargon – that they are renting books – and I really want them to understand the public good of our university libraries.

What people are saying

I just wanted to thank you for the fantastic presentation that you gave to my class. They really enjoyed it, and learned a lot. Last week I did a quick "poll everywhere" to assess the skills they were confident in, and the ones I needed to keep working on. Evaluating sources was one of the only skills that everyone felt confident in… so big thank you to you!

Although it is sad to say goodbye, I wanted to say thank you for all the help that you have provided me with over the years. My dad told me to take advantage of many resources at school; visiting Professors in their office hours, utilizing the university librarians, using the writing centre, and although I cannot say I heeded all of his advice, I am SO thankful that I did listen to his suggestion to come and see you.

Thank you so much for all of your help this year! You are truly one of the kindest and most helpful people I've met here at Queen's! You've made research[ing] essays far less intimidating for me, and for that I am so grateful. Thanks again.

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