

## **Library Advisory Committee for the Faculty of Education**

### **Meeting Minutes**

**Monday, 16 April 2018, 2:30 pm – 3:30 pm**

**Vernon Ready Room (VRR), A115, McArthur Hall**

**Present:** P. Chin (Associate Dean, Undergraduate Studies), K. Crichton (Education Students' Society), B. Huffman (Manager, Continuing Teacher Education & Professional Studies), C. Matthews (Head, Open Scholarship Services), H. McMullen (Associate University Librarian), D. Mensch (School of English), S. Morden (Head, Discovery & Technology Services), K. Pearce (Education Library, recorder), B. Reed (Head Education Librarian), A. Smithers (Head, Collection Development & Assessment), M.C. Vandenburg (Education Librarian)

**Regrets:** M. Aquino (Education Graduate Students' Society), P. Beach (Faculty), R. Cox (School of English), T. Christou (Faculty + Interim Associate Dean, Graduate Studies), D. Klinger (Associate Dean, Graduate Studies and Research), B. Lester (Education Graduate Students' Society), T. Mena (Concurrent Education Students' Association), H. Ogden (Faculty), N. Soini (Head, Information Services), M. Whitehead (Vice-Provost and University Librarian)

#### 1. Approval of the Agenda

The Agenda was approved with no additions.

#### 2. Approval of the Minutes of the Dec 4, 2017 meeting

The minutes from the December 4 meeting were approved. Brenda reviewed where the minutes are posted on the library website.

#### 3. Business arising from the Minutes

- a) **Extended Hours:** The Education Library will extend its hours of opening for the spring exam period, remaining open until 11 pm, Monday to Thursday. There has been a positive response to this increase in hours of opening, with requests to have these hours in effect for the remaining days of the week. Arrangements were made with the Building Manager to have the doors to the residences left unlocked to provide easy access to the library for students living there.
- b) **QSpace:** As a result of a meeting of the QSpace Advisory Group (Education) held in December, 2017, headings for undergraduate work will be added to the Faculty of Education QSpace Community. Faculty will recommend student work that is publication-ready for submission to QSpace. R. Coughlan, Scholarly Publishing Librarian, will prepare instructions to enable teacher candidates to self-submit their documents. The student documents will be reviewed by the Education Librarians for formatting and metadata before the final posting to QSpace.

A sample of curriculum units for secondary History courses from Dr. Ted Cristou's CURR 335 classes have been posted to QSpace and these files have had downloads from around the world.

- c) **Makerspace:** Dr. Reeve's plan for creating a MakerSpace & Details Design Studio in part of the current Teacher Resource Room is still awaiting a funding decision. The Education Library has

prioritized STEM purchases to improve the multimedia collection in this area. New items include:

- 1 Makey Makey kit
- 5 LittleBits coding/electronics kits
- Building structures kit
- Electricity kit
- Library staff are collaborating with D. Lawrence to build Science kits for the Primary Junior Science curriculum strands, similar to the Toronto District School Board kits in their Professional Library collection.

d) PROF110: This guide continues to be developed and will be refreshed more intensively over the summer in collaboration with Dr. Ogden.

4. Questions and/or suggestions from students, staff and faculty members.

K. Crichton commented that the Education students are very happy with the new design of the space in the Education Library and enjoy working in that space.

5. Update on modifying acquisitions practices (H. McMullen)

The Queen's University Library is assessing and reconsidering its position with respect to the scholarly publishing marketplace and the cost of journals. It has been observed that there is an oligopoly when it comes to acquiring packages of journals. There are academic journal providers with profit margins of up to 39%. The library has been gathering information from Queen's researchers via a Canada-wide Journal Usage Project to learn which journals are most valued by our community. The Vice-Provost (Digital Planning) & University Librarian or the Associate University Librarian responsible for Collections met with Faculty Boards and Advisory Committees during 2016 and early 2017 to update faculty on the Library's plan to modify our acquisitions practices in the light of unsustainable costs and to encourage faculty to identify high value journals. A survey of journal usage that included 5 years of download and citation data was completed in early 2018. The study revealed that 15.22 % of our approximately 31,000 journals account for 80% of Queen's downloads, references, or mentions. The data indicate that the adjusted cost per use is as high as \$10,000 for some journal titles. Both qualitative and quantitative data will be used as we continue to analyze feedback and to make acquisitions decisions that meet the needs of Queen's faculty and students in the current publishing landscape. The library is continuing to assess our journal subscriptions by inviting users to review the top-valued journals and offer their feedback before the end of May. B. Reed noted that the Continuing Teacher Education courses account for a significant portion of Education journal use statistics.

The overall purpose of the Journal Usage Project is to guide Canadian libraries as we change the way that information is provided to researchers -- partly by working with consortium partners to achieve a better selection of journals in the bundles that are provided. There is also a movement to repatriate scholarship so the Library does not rely on commercial entities to such an extent. P. Chin commented that the question becomes who owns the knowledge. The peer review process drives the current journal

publishing model. The highlights of the Library's efforts to change our acquisitions practices so far include:

- Multiple consultations with Queen's community
- Disclosure of cost, and removal of non-disclosure clauses from licenses
- Collaboration with peer institutions, including the Canadian Research Knowledge Network (CRKN), to develop strategies and to provide information to researchers
- The library is considering a move to purchasing at the article level rather than subscribing to bundles of journals
- Awareness and support of the U15 statement on sustainable publishing

## 6. Queen's University Library updates:

- a. Collaborative Futures Project (S. Morden): The 13 Ontario university partners who are collaborating to purchase and share a new Library Services Platform are currently negotiating the final package with a vendor. The new Library Services Platform will replace QCAT and Summon and will serve Queen's University Library users by providing a discovery service to our collections. We are beginning to plan for the implementation of this exciting project across the library.
- b. Education collections and services (B. Reed):

Collections: There are plans to maximize the exposure of the print collection, especially the French materials. Most of the French materials will be amalgamated in a new French Collection Floor 2. A showcase of Queen's Faculty of Education theses and projects will be moved to the Floor 3 stairwell. All historical documents (Ministry of Education documents and school textbooks), will be shelved together on Floor 3 where the focus will be on Research Collections. Bound journals that Queen's University Library has perpetual access to will be reviewed and the print volumes will be removed. Professional books for teachers will be relocated to a new Teaching Collection on Floor 2. The scholarly book collection (Call numbers A to Z) will be located on Floor 3 with the remaining bound journals.

Services: Supporting the online and face-to-face programs in Education remains the core of our work and we are always open to ways we can provide more support. Recent events we supported/attended:

- the Meet Our PROF 110 open house
- the start-up Genders & Sexualities Alliance meeting
- the Lunch with Grads program
- the Rosa Bruno-Jofré Graduate Student Symposium

## 7. Other Business

P. Chin asked if a small display of resources could be set-up each week to support the topic that week in PROF 170. Brenda said that we would be happy to do that.

#### 8. Next Meeting

Fall term, 2018