

Library Advisory Committee for Law – November 27, 2018

Present: Michele Chittenden (QUL Information Services), Courtney Matthews (QUL Open Scholarship Services), Dennis Do (LSS Vice President, Academic), Debra Haak (Graduate Student Representative), Amy Kaufman (QUL, Head Law Librarian), Sandra Morden (QUL, Discovery and Technology Services), Ian Robson (QUL, Information Resources), Professor Ashwini Vasanthakumar, Professor Noah Weisbord.

Regrets: Nancy McCormack (QUL, Law Librarian), Leslie Taylor (QUL, Law Librarian).

1. Welcome and Introductions

2. Update on Library and Archives Master Plan Projects

Generous support from the Faculty of Law enabled the renovation of the second-floor study carrel area in Lederman Library this past summer, as outlined in the Library & Archives Master Plan (LAMP). During the previous winter term, patrons were consulted regarding their needs to inform the design of the space. The renovations reflect the feedback and judging by the high use of the study area throughout the fall term, the new furnishings and enhanced lighting are much appreciated.

One of the objectives of LAMP is to increase study space and, as stated in the Keep@Downsview project charter, to “better steward and showcase our collections.” To address this, Queen’s is participating in a project with four other Ontario university libraries (McMaster, Ottawa, Toronto, and Western) to share storage and to preserve low-use print materials at a state-of-the-art facility in Downsview. The retrieval of materials in storage at Downsview will be handled in much the same way as interlibrary loans are currently.

Question: What will the loan period be for materials retrieved from Downsview?

Answer: The intention is for the loan period for Downsview items to be the same as on-campus libraries.

Question: How are materials selected for transfer to the Downsview facility?

Answer: For Law, the focus so far has been on print journals. We looked for print titles where we also had online access. Case reporters are another type of material we are looking to analyze. Like journal articles, researchers and lawyers generally access cases online, rather than in print. For monographs, we would look at factors such as their relationship to current areas of teaching and research, whether we have online access, whether they are held at other libraries on campus, and long-term circulation statistics.

There was a discussion of the value in being able to browse and the concept of serendipity in research. When a collection is not physically all in one place, there was support for virtual browsing to allow browsing and serendipity still to take place.

3. Modifying Acquisitions Project (MAP) and Journal Usage Practices Update

I. Robson provided an overview of the project as a reminder and provided an update. The MAP group's work aligns with the library-wide objective of: Modifying acquisitions practices to address the issues of current publishing models and support new and continuing research needs via priority tactics such as continu[ing] to engage researchers in journal usage analysis and pilot new methods of article-level access.

Data collected by the Journal Usage Project identified high value journals based on downloads, citations, and direct surveys of faculty at Queen's. Journal bundles from five main publishers (Elsevier, Sage, Springer, Taylor & Francis, and Wiley) account for almost 50% of QUL's acquisition costs, but the survey results revealed that only 15% to 17% of journals in these packages were deemed to be high value. The budgetary impact of the large journal packages is unsustainable, which is why the library is working towards modifying our acquisitions practices to continue to provide our users with the information resources they need in a more flexible manner.

The Modifying Acquisitions Practices (MAP) project group has focused on examining alternatives to the big deal and drafting pilot scenarios to test with one big deal, based on the high-value titles that were identified by the Queen's community.

The impact of a pilot on faculty and students is expected to be low, as pre-2019 articles will be available immediately via Scholars Portal, and current articles from the high-value titles will be fulfilled either immediately through subscription or via our piloted document delivery service.

For Law, a key publisher is Thomson Reuters, and a particular challenge is how to uncouple from the restrictions in place with respect to very costly loose-leaf publications. In the last few years, we have reviewed our loose-leaf subscriptions and have modified the renewal cycle for some titles to every three years, like a regular new edition cycle, rather than constant, costly updating.

4. Researcher Training Program and Call for Open Education Resources

The program's aim is to aid researchers to manage their digital research and scholarship effectively throughout the research lifecycle. It consists of an expanding set of self-serve training modules that will help them to successfully manage their digital research and scholarship effectively at point of need. The program includes guidance in these areas: Getting Published, Open Publishing Support, ORCID and your Research Profile and Manage your Research Data. More details about the training program are at <https://library.queensu.ca/help-services/researcher-training-program>.

C. Matthews also provided information on Open Education Resources and the 2018/2019 call for proposals to either adapt an open textbook, or to create one. [Open Education Resources](#) are freely accessible, openly licensed, and can be adapted or re-used depending on requirements. They provide benefits such as increased affordability of education for students and greater

flexibility for instructors. Additional information is available from [eCampusOntario](#), which hosts an [open text library](#). A. Kaufman made reference to [CanLII's Commentary section](#) that now hosts open monographs, journals, newsletters, and case summaries.

5. Collaborative Futures

S. Morden briefly outlined the project, which is a partnership of 13 Ontario university libraries formed to share a common library services platform (LSP). This system will replace the library's current online catalogue, QCAT, and the discovery layer, Summon. The group selected Ex Libris as the company to develop the new shared LSP.

For students, faculty and staff at Queen's, this means the replacement of our Summon and QCAT tools for discovering and accessing information resources with a single tool for searching across Queen's and other OCUL partner library collections.

For faculty and instructors, any "permanent" links or URLs in instructional materials and OnQ will need to be updated. In advance of the change, we recommend that they get in touch and use the Library Reserves service to help get prepared. The "go live" date is projected to be December 10, 2019.