

Minutes (Draft)

Faculty of Arts and Science (Humanities & Social Sciences) Library Advisory Committee Meeting

Tuesday, March 26, 2019, 2:00-3:00 pm, Stauffer Library, Room 210

Present: Constance Adamson, Gillian Akenson, Sylvia Andrychuk, Omar Bachour, Steve Baron, Francine Berish, Laura Cameron, Michele Chittenden, Cathy Conaghan, Barbara Crow, Jackie Druery (Chair), Elizabeth Gibson, Meghan Goodchild, Forough Jahanbakhsh, Steve Leighton, Ginny Letourneau (Recorder), Jacoba Lilius, Isabel Luce, Courtney Matthews, Ian Robson, Yaël Schlick, Jessica Selinger, Patricia Smithen, Margaret Walker, Lucinda Walls

Welcome and introductions

The Chair opened the meeting by welcoming everyone.

Approval of agenda

The agenda was approved.

Approval of Minutes of November 21, 2018

The Minutes were approved and are now available on the Advisory Committee website at <https://library.queensu.ca/about-us/administration-governance/humanities-and-social-sciences-advisory-committee>

Update from Humanities and Social Sciences

Acquisitions

Some new information resource databases have been made available in this fiscal year including:

[African-American Newspapers, Series I, 1827-1998](#)

[African-American Periodicals, 1825-1995](#)

[Archives of Sexuality and Gender: LGBTQ History & Culture since 1940, Part I and Part II](#) (includes Canadian Lesbian & Gay Archives (Toronto) – thanks to the Richardson Fund

[Global Encyclopedia of Lesbian, Gay, Bisexual, Transgender and Queer \(LGBTQ\) History](#) – thanks to the Richardson Fund (Marc Epprecht, Global Development Studies is an editor of this major new work)

[Investment Arbitration Reporter](#) (purchased jointly with Engineering/Science and Law Library)

Subscriptions to the following databases were cancelled:

Film Index International (low usage)

China Data Online (no longer available from the University of Michigan)

Some year-end acquisition funds are available and we will purchase the following resources:

Blackwell-Wiley Encyclopedia of Gender and Sexuality Studies
Encyclopedia of Archaeological Sciences (Wiley)
Oxford Handbooks Online, 2019
Oxford Encyclopedia of Crime, Media and Popular Culture
Oxford Research Encyclopedia: Communication

Questions/Comments:

In response to learning that there are still year end funds for purchasing monographs, it was asked if “wish lists” could be submitted. Wish lists are always encouraged and welcome. If the desired items cannot be purchased during this fiscal year, we will look at purchasing them next fiscal year.

Information Literacy

Librarians provided 139 educational sessions reaching a total of 3,090 students in this academic year. The sessions ranged from graduate orientations to discussions about resources for specific courses and assignments. [Course guides](#) and [subject guides](#) are also available to assist students and faculty across the disciplines. If you would like an information literacy session for your course or a course guide contact your [Subject Librarian](#)

AskUS

Beginning on Monday, April 15th, we will be offering the QU community an additional way to communicate with the Library using live chat. This service connects students, faculty, staff and researchers from participating university libraries across Ontario with real-time library and research assistance through chat. It is staffed by reference assistants, librarians and library school students and is supported through Scholars Portal, the digital service arm of the Ontario Council of University Libraries (OCUL). Look for the “Chat with us” icon on library webpages. This is a pilot project that will run from April 2019 – April 2020.

Modifying Acquisition Practices

An update on our Modifying Acquisitions Practices initiative was provided. Since the last committee meeting, the library has begun to pilot alternative methods of access to a subset of Springer journal articles. We have arranged access to a subset of 2019 Springer journal content through a service called Reprints Desk and are preparing to negotiate licenses to high value journals directly with Springer. Other pre-2019 content will remain available on Scholar’s Portal and on the Springer journals site. Reprints Desk will be activated through the Library’s Get it @ Queen’s service via a pre-populated form and through the journal record from QCAT or Summon. We anticipate minimal impact on access to information resources as a result of this change, with access to content through Reprints Desk taking approximately fifteen minutes. More information can be found on the Library website, <https://library.queensu.ca/about-us/planning-assessment/accountability> or by contacting your [Subject Librarian](#).

This is an element of the library's Information Resources Strategy. Started over two years ago, these strategies have focused on engaging with the Queen's community on multiple occasions and undertaking a comprehensive analysis of journal usage and value for faculty and students. The goal is to move to a more open and sustainable model of scholarly communication to meet the library strategic priority of modifying acquisitions practices to address the issues of current publishing models and support new and continuing research needs.

Queen's University Library is committed to providing our community members with the information they need while serving as responsible stewards of public funds. As previously reported to this committee, the library is actively engaged in addressing these issues in ongoing consultation with Queen's academic community and external partners. The library's multi-year Information Resources Strategies aim to ensure access to the information needed for learning, teaching and research, and the responsible use of public funds.

Questions/Comments

It was asked if the list of titles available through the Reprints Desk is publicly available. This list will be constantly changing as we decide how to provide access to each title for the future and as we enter into negotiations with the publisher. In the future these titles will be accessible in one of three ways: (1) through negotiated annual subscriptions, (2) through the Reprints Desk, and, (3) through Interlibrary Loan.

Hathi Trust

The Chair reported that the Library's institutional membership to Hathi Trust should be available before the end of the week and that a notice will be sent when it is available.

Update: Our membership was activated on March 27, 2019. It can be accessed at <https://www.hathitrust.org/> Click on the drop down menu under Login, choose Queen's University, click Continue and enter your QU netid and password.

Collaborative Futures Update

Queen's University Library is collaborating with 13 other members of Ontario Council of University Libraries (OCUL) - Brock University, Carleton University, University of Guelph, Lakehead University, Nipissing University, UOIT, University of Ottawa, Trent University, University of Waterloo, Western University, Wilfrid Laurier University, and York University - to implement a shared library services platform (LSP).

For students, faculty and staff at Queen's, this means the replacement of our Summon and QCAT tools for discovering and accessing information resources with a single tool for searching across Queen's and other OCUL partner library collections, facilitating increasingly streamlined access to consortium-wide resources. **On December 10, 2019 we will go live, QCAT and Summon will no longer be available, and the new interface, Primo, will be available.**

As of March 6, 2019, we launched into the formal implementation phase of the project with our consortium partners. At this point, we are working on policy to address how we will work together to accomplish the priority collaboration goals, whether upon go-live or longer term, in order to reap the benefits of collaboration in those areas where it makes most sense to collaborate, while facilitating local differences where necessary. We are also learning about the new system functionality and workflows as we plan for rollout within a defined schedule led by our supplier and our CF implementation team.

For more information, please contact your [Subject Librarian](#). Further information about this project can also be found on the Library's website, (<https://library.queensu.ca/about-us/collaborations/collaborative-futures>) or on the OCU website (<https://ocul.on.ca/projects/collaborative-futures>).

Questions/Comments:

A number of questions were raised about links to course content and the timely sharing of information regarding the new discovery tool. Links to QCAT records will no longer work; direct links to electronic resources will. As well, direct links to databases will not be affected. Instructors, including new faculty, are encouraged to contact [Library Reserves](#) for assistance in creating online course content to ensure links will work properly. Subject guides and course guides will be updated by the Library. For print material recommended in subject guides and course guides, it was suggested that a call number be provided so that users can go to the library and get the book from the shelves.

It was requested that the link to the instructions for creating DOI and proxy links be made more prominent on the library webpage. The library will investigate the best possible location for the link and the Committee will be notified when this has been done. The current page can be found at <https://library.queensu.ca/help-services/teaching-learning-support/create-permanent-links-online-articles>

There was a request for a brief bullet-point list of key information to share with their departments. It would be useful to include what will not change as well as what will change. This will be created and distributed and the library will share new information updates as they become available.

Faculty who devote class time to teaching library skills asked if they should schedule these sessions in the Winter term rather than in the Fall; they did not want to spend time on content that would not be applicable when Summon and QCAT are no longer used. Faculty may want to discuss this with their liaison librarian for specific advice related to their particular content. The library also noted that some schools already use Primo and investigating their library websites will give a sense of how it will likely work for us although there may be slight differences.

It was also asked whether time should still be devoted to teaching Boolean searching. The library advised that Boolean will still be available in the advanced searching mode of Primo just as it is in Summon so these skills are still valuable.

Open Scholarship Services Brown Bag Lunch Series

Queen's University Library is offering a brown bag lunch series to introduce researchers to the services and expertise that support them throughout the life of their research and in their teaching. The series will overview the supports provided by the Open Scholarship Services division including research data management, open access publishing, copyright and access to statistical, government and GIS information. Sessions will be held once a month from March to May in **Stauffer 121 from 12:30-1:30**. The first series will include:

- **March 27:** Open Scholarship Services Showcase
- **April 24:** Introduction to Research Data Management and Scholarly Communication
- **May 29:** Introduction to Data, Government Information and Maps and GIS

Information and registration on the library website <https://library.queensu.ca/about-us/news-events/open-scholarship-services-queens-university-library>

Questions/Comments:

It was suggested that graduate students might also wish to attend these sessions. It was noted that they were designed specifically for faculty members, although graduate students would not be turned away. Open Scholarship Services is looking into developing sessions specifically for graduates whose needs and interests might be slightly different.

Other business

A question was asked about whether the tuition cuts announced by the Ontario Government would affect next year's acquisitions budget. The Library replied that the budget has not yet been confirmed for next fiscal but acknowledged that the cut will impact the Library in ways yet unknown but that there are no grave concerns about acquisitions.

Nominations are open until April 1, 2019 for the 2019 Principal's Teaching Award for Promoting Student Inquiry, which is sponsored by the Library.

Adjournment

The meeting was adjourned at 3:00 pm. The next meeting will be held during Fall Term, 2019.