DESCRIPTION:

Reporting to the Head Health Sciences Librarian, and working as part of a team, the Health Sciences Librarian is responsible for promoting, delivering, and supporting a full range of information services for all members of the Queen’s University community, especially undergraduate students, graduate students, and faculty members in the Faculty of Health Sciences, as well as health professionals at several Southeastern Ontario institutions as part of our clinical outreach partnerships. As part of a highly motivated team, the librarian contributes to a robust set of user-centered reference and research services including: supporting knowledge synthesis research; liaising with faculty, staff and students in assigned subject areas; participating in online and in-person delivery of curriculum-integrated information literacy programs; participating in the development and maintenance of the library web pages and other publicity and course materials; and supporting the library in aligning our work with the university’s Indigenization, Equity, Diversity, Inclusion, Anti-Racism, and Accessibility priorities. The librarian consults and collaborates with other staff across the library system and shares a commitment to professional user services and the achievement of the library’s goals and objectives.

The position encompasses the full range of academic responsibilities as outlined in section 15.1.1 of the QUFA Collective Agreement.

RESPONSIBILITIES & DUTIES:

- Consults and collaborates with staff across the library system and the Faculty of Health Sciences and promotes the vision of a team-based learning organization
- In collaboration with other librarians, provides a full range of Health Sciences reference and research services using print and electronic resources to support the research, clinical and academic information needs of the Queen’s University community
- Provides liaison services to one or more programs/subject areas including effective communication and planning with partners/collaborators
- Participates in the development and implementation of information literacy programs for the Faculty of Health Sciences
- Often working collaboratively with other librarians, assists with course development, revisions, assessments, and evaluation
- Participates in providing information services and information literacy training to clinicians as part of Bracken Health Sciences Library’s outreach programs for healthcare in Southeastern Ontario
- Participates in the development and revision of library web pages, LibGuides, course materials, and other learning and publicity materials
As part of a team, takes a user-centred approach to evaluating and selecting Health Sciences information resources according to collection development policies, acquisitions budget, existing and emerging faculty research and teaching needs, and strategic priorities

- Provides advisory and/or collaborative support for researchers working on knowledge synthesis projects

- Maintains awareness and supports new and emerging health sciences research methods

- Participates in academic and/or professional development and service to the university, profession or community; maintains awareness of current developments in health and life sciences librarianship

- Actively participates in a library culture where diversity, equity and inclusion are valued and recognized, helping to create open and welcoming spaces, collections and experiences for faculty, staff, students, community users and visitors

- Undertakes or assists with special projects or other temporary assignments as required.

QUALIFICATIONS

REQUIRED:

- An A.L.A.-accredited Master of Library Science or equivalent degree

- Experience working in an academic health sciences or hospital library or equivalent experience

- Experience providing reference and research services, including literature searching, especially using electronic information resources and applications in relevant disciplines

- Understanding of knowledge synthesis methodologies and systematic and scoping review searching

- Knowledge of collection maintenance, including electronic resource evaluation, monograph selection, and de-selection

- Knowledge of information literacy frameworks and standards in instruction and assessment

- Strong service philosophy and commitment to user-centered services

- Demonstrated strong oral and written communication skills

- Ability to balance priorities and adapt in a changing work environment

- Excellent interpersonal skills and the ability to build and maintain productive relationships

- Highly motivated and flexible, with the ability to embrace change, think creatively, and work independently and in a team, with appropriate consultation

- Commitment to Indigenization, equity, diversity, inclusion, anti-racism, and accessibility.

PREFERRED:

- Experience working in an academic environment

- Experience serving diverse populations of users

- Demonstrated expertise in systematic and scoping review searching

- Experience in the provision of instruction and application of learning assessment practices in the context of information literacy instruction

- Experience creating online learning objects (modules, videos, guides, etc.)

- Experience authoring web content using Drupal, LibGuides, or other content management system

- Commitment to and/or record of high quality academic and/or professional development.